

Personal Technology Agreement

École secondaire Reynolds Secondary School

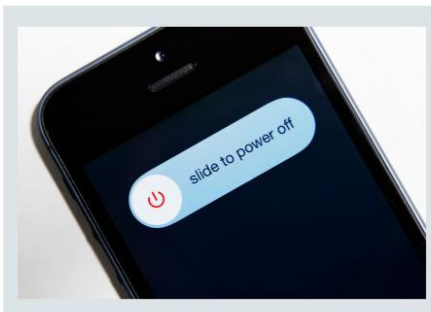
Respect, Responsibility, Relationships

This agreement is for the benefit of everyone in our learning community. It was developed by students and teachers and is based on brain research related to learning and personal technology. In this agreement we demonstrate that we value the strong relationships we have in our school.

01 Be Present



In order to learn, assist, and teach, everyone must be fully present in class, paying attention with open and curious minds.



02 Off and Away

We will begin each class with our personal technology being off and away.

03 Acceptable Use

As a school community we recognize there are different needs in each classroom. Each classroom will have a clear understanding of what is acceptable use of personal technology for that group of people.



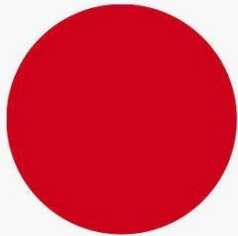
04 Support



Should someone need more support, it will look like:

- * A reminder conversation with a teacher.
- * Device will be put somewhere safe for the duration of the class.
- * A conversation with a parent about this agreement.
- * A conversation with counsellors and/or administration about technology dependency.

05 When to use it?



Personal technology is off and away.



Acceptable use of personal technology is permitted.

A sign in the classroom will indicate when personal technology is able to be used appropriately and when it should remain off and away.

This agreement was crafted collaboratively by Reynolds students, staff, and administration. If you have any questions or concerns, please connect with the Reynolds administration.