

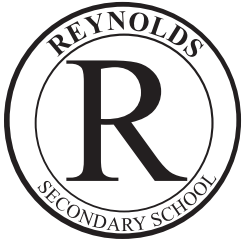
The Flexible Studies program is designed for students interested in a structured, experiential learning approach to education, where students engage with their peers, teachers, community and environment as they aspire to academic and personal growth.

The Flexible Studies Program Reynolds Secondary School

**Flexible Studies Application Package
Deadline: Friday January 31st, 2025 - 3pm**

Thank you for your interest in applying to the Flexible Studies program at Reynolds Secondary School. Please complete the online form or this package and submit it to the main office at Reynolds Secondary School.

reynolds.sd61.bc.ca



The Flexible Studies Program Reynolds Secondary School

Voice & Choice
Outdoors & Nature
Inquiry & Innovation
Community & Culture
Environment & Relationships
Service to others

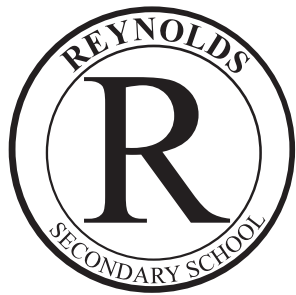
THE APPLICATION PROCESS

The Reynolds Flexible Studies Program application form can be picked up at Reynolds Secondary School (3963 Borden Street) or completed online by visiting the school website: <https://reynolds.sd61.bc.ca/programs-courses/flexible-studies/>. Any paper copies of the application must be returned to the school office at Reynolds Secondary. If you require additional considerations or need to make alternate arrangements for delivery of the application please email Brad Cunningham, the department head of the Flexible Studies Program, at bcunningham@sd61.bc.ca

The student must:

- **complete the Student Demographic Form**
- **complete the Student Questionnaire**
- **include a copy of their most recent report card**
 - *Please note that report cards are not being used to rank applicants but will provide the Flex team with more information and initiate further conversations with families as needed.*
- **submit the completed package to Reynolds Secondary School (either online or to the school office)**

Your application is complete when you have completed the online application or you have submitted the **Student Demographic Form**, the **Student Questionnaire**, and a copy of your **most recent report card** to the main office at Reynolds Secondary School **by 3pm on Friday January 31st, 2025**. We look forward to a wonderful working relationship with both the students and the parents who become part of the Flexible Studies Program and will strive to provide our students with the educational opportunities that best serve the many ways in which they learn.



The Flexible Studies Program Application Package

Student Demographic Form

Student Name	Present School and Present Grade
Student Email	Are you applying for the Centre for Soccer Excellence and/or enrolling in Band? If yes, please indicate which one or both.
Student Date of Birth	
Home Address (Street No., City, Postal Code)	Best Contact Phone # (Please indicate whose phone it is)
Parent/Guardian Name(s)	Parent/Guardian Email(s)

If the Flex team wanted to connect with a teacher to discuss your application, who would you like us to speak with?

Teacher Name	Subjects Taught
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Student Questionnaire

For the Student Questionnaire, we would like you to answer *four* questions. For all the following questions, please answer honestly and authentically; there are no right answers. *Please feel free to answer these questions in a way that allows you to best express your ideas, whether that is in writing, through art, via video or voice – whatever supports you to express yourself most clearly.* These questions help us to get to know you better and help us better understand your impressions of the Flexible Studies Program and how it might be a good fit for you. If you require additional considerations or need to make alternate arrangements for delivery of the application (i.e., if you made a video and need to give us a link, etc.), please email Brad Cunningham, the department head of the Flexible Studies Program, at bcunningham@sd61.bc.ca

For more information, you can visit our website at <https://flexiblestudiesprogram.weebly.com>.

Choose three of the next six questions to answer.

1. *Tell us about your curiosities, passions, and/or dreams.*
2. *If you could have a conversation with anyone alive or passed, who would it be and what would you want to ask them? Why?*
3. *Tell us about a time you took advantage of a cool opportunity to take initiative and manage your own learning outside of a formal classroom setting.*
4. *If you had \$1500 to spend on your community how would you spend/spread it? Please provide a description for us.*
5. *Tell us about a time you had to work hard in school in order to learn something that was difficult. How did you overcome it, and what did you learn from the experience?*
6. *In what ways does the environment contribute to your learning? For your answer, consider all types of environments, including both in and out of school environments.*

And lastly, please answer this question as your fourth question.

7. *Please describe how you believe being part of the Flexible Studies learning environment will benefit you as a learner. Consider how you see yourself contributing to the program's community? What strengths or perspectives would you bring to group activities and peer collaboration? And how do you plan to foster continuous improvement in your educational journey?*